

*International Postgraduate Summer School  
cum International Conference on Comparative Development  
and Policy Studies 2016*



**Partners with**



UNITED KINGDOM · CHINA · MALAYSIA



北京大学  
PEKING UNIVERSITY



UNIVERSITY of York



清华大学  
Tsinghua University



## International Postgraduate Summer School

### Workshop/Seminar Themes

Analyzing National Panel Data Research: Methodological Issues  
Mixing Methodologies in Comparative Research  
Qualitative Longitudinal Methods  
Crafting Comparative Historical Case Study Analysis  
The Challenges of Comparing Child Well-Being across Countries  
In-depth Information Literacy Workshop  
Scholarly Communication Workshop  
Research Strategies, Publication and Education Development

**cum**

## International Conference

### Conference Themes Highlight

Comparative Development and Social Policy  
*The Quest for World-class University: The Role of Liberal Arts Education in Asia*

**26-30 June 2016**

**Lingnan University, Hong Kong**



Enquiries: [cclife\\_pgss@ln.edu.hk](mailto:cclife_pgss@ln.edu.hk) or +852 2616 7590

Registration: <http://cc.ln.edu.hk/pgss/> (Extended Deadline: 31 May 2016)

Fee: HK\$5,000 for non-local postgraduate students;  
HK\$2,000 for local postgraduate students

#### Co-organizers at Lingnan University

*Division of Graduate Studies*

*Lingnan Institute of Further Education*

#### Supporters

*The Hong Kong Educational Research Association*

*Society for Higher Education Research of Hong Kong*

## Objectives of the Conference and the Summer School

International Postgraduate Summer School cum International Conference on Comparative Development and Policy Studies provides a platform for scholars and research postgraduate students to present their major research findings, share good research practices and reflect upon major methodological issues. In collaboration with leading institutions in Asia, the UK and the USA, the International Conference cum Postgraduate Summer School also brings students across different parts of the globe to form a learning community for enhancing their research experiences. A special forum on The Quest for World-class University: The Role of Liberal Arts Education in Asia is organized to have leading scholars reflecting and debating upon higher education from comparative and development perspectives.

## Highlights

- Exchange with international scholars from leading institutions in Asia, the UK and the USA in the remarkable International Conference on Comparative Development and Policy Studies
- Explore multiple research methods for conducting comparative research through tailor-made workshops
- Engage in intriguing sharing of research practice with finest academics and postgraduate students
- Discuss the latest research findings on the development of child well-being in 41 countries in the UNICEF Report with the author and other scholars in the field
- Meet the editors of international journals and book series, and explore possibilities to develop research clusters for promoting research collaboration and international publication
- Know more about Hong Kong via fascinating site visits

## Speakers of the International Conference (27 June)

### *Comparative Development and Social Policy*

**Professor Ka Lin**

School of Public Affairs, Zhejiang University, China

**Professor Gang Xu**

School of Public Administration, South China Normal University, China

**Dr Nabo Chen**

School of Government, Sun Yat-sen University, China

**Dr Jin Jiang**

Department of Sociology and Social Policy, Lingnan University, Hong Kong

**Dr Stefan Kühner**

Department of Social Policy and Social Work, University of York, UK

**Dr Antonios Roumpakis**

Department of Social Policy and Social Work, University of York, UK

**Dr Yun Wang**

Graduate Institute of East Asian Studies, National Chengchi University, Taiwan

**Ms Shuang Bella Lu**

Huamin Research Center, Rutgers University, USA

### *The Quest for World-class University: The Role of Liberal Arts Education in Asia*

**Professor Ka Ho Mok**

Vice President and Chair Professor of Comparative Policy, Lingnan University, Hong Kong

**Professor Vivian Lawton Fowler**

Provost and Vice President for Academic Affairs, Wesleyan College, USA

**Professor Angela Hou**

Graduate Institute of Educational Leadership and Development, Fu Jen Catholic University, Taiwan

**Professor Yunshan Liu**

Graduate School of Education, Peking University, China

**Professor Wei Ha**

Graduate School of Education, Peking University, China

**Dr John Lowe**

School of Education, The University of Nottingham Ningbo China, China

**Dr Wenqin Shen**

Graduate School of Education, Peking University, China

**Dr Mei Wu**

School of Public Administration, South China Normal University, China

**Dr Wen Wen**

Institute of Education, Tsinghua University, China

## List of Workshops/Seminars

<b>Workshop / Seminar</b>	<b>Speaker</b>
Research Strategies, Publication and Education Development	Professor Ka Ho Mok
Analysing National Statistical Data: Methodological Issues	Professor Hon Kwong Lui
Mixing Methodologies in Comparative Research	Dr Stefan Kühner
Qualitative Longitudinal Methods	Dr Aniela Wenham
Crafting Comparative Historical Case Study Analysis	Dr Antonios Roumpakis
The Challenges of Comparing Child Well-Being across Countries: Reflecting on the UNICEF Report Card 13 Research Experience	Professor John Hudson
In-depth Information Literacy Workshop	Ms Ivy Kan
Scholarly Communication Workshop	Ms Sheila Cheung

## Brief Descriptions of Workshops

### Research Strategies, Publication and Education Development



#### Speaker

#### Professor Joshua Ka Ho Mok

Vice President and  
Chair Professor of Comparative Policy,  
Lingnan University

Professor Mok is the Vice President and concurrently Chair Professor of Comparative Policy of Lingnan University. Before joining Lingnan, he was the Vice President (Research and Development) and Chair Professor of Comparative Policy of The Hong Kong Institute of Education, and the Associate Dean and Professor of Social Policy, Faculty of Social Sciences of The University of Hong Kong. Prior to this, Professor Mok was appointed as the Founding Chair Professor in East Asian Studies and established the Centre for East Asian Studies at the University of Bristol, the United Kingdom.

The workshop provides a platform for academics and postgraduate students for discussing major issues and challenges for getting their research published in internationally referred venues. Making reference to the international journals and book series that Mok has edited for Routledge and Springer, two major international publishers, the workshop will highlight some practical aspects for postgraduates and young academics for international publication. Meanwhile, the workshop also sets out to explore the possibility to develop research clusters for promoting research collaboration along the conference themes.

## Analysing National Statistical Data: Methodological Issues



### **Speaker**

**Professor Hon Kwong Lui**

Department of Marketing and  
International Business,  
Lingnan University

Professor Lui received his Ph.D. in Economics from The University of Hong Kong and is now Professor and Head of the Department of Marketing and International Business in Lingnan University. He worked for a few years as marketing executive in retail industry and as Statistician in the civil service before joining the University. His consulting experience is mainly in the area of market research and analysis and his research interests include labour economics, applied marketing research, and Hong Kong economy.

With the advancement of information technology, national statistical databases are widely available in the internet. In April 1996, the International Monetary Fund (IMF) established the Special Data Dissemination Standard (SDDR) to guide member countries in the dissemination of national statistics to the public. The subsequent SDDR Plus clearly specifies the monitorable elements in respect of access, integrity, and quality emphasizes transparency in the compilation and dissemination of statistics. This major move made international comparative studies much easier. However, researchers should note that international acceptable statistical methodologies do allow certain degree of flexibility which makes international comparison NOT as straightforward as one would expect. This workshop discusses the methodological issues of analysing national statistical data with special reference to Hong Kong and International statistical databases.

## Mixing Methodologies in Comparative Research



### **Speaker**

**Dr Stefan Kühner**

Department of Social Policy and  
Social Work, University of York, UK

Dr Kühner's academic interest centres on comparative and international political economy with emphasis on the policies and politics of productive and protective dimensions of welfare in historical perspective. Utilising fuzzy set ideal type and qualitative comparative analysis, Dr Stefan Kühner discussed the notion of welfare productivism as conceptual backdrop for comparing recent social policy reforms across in Europe and East Asia. Most recently, he has been involved in research examining the impact of family cash benefits and services on child well-being and discussing inequality in child well-being in EU/OECD countries.

Advances in international macro-level data consolidation offer an enticing opportunity to revisit contested conclusions in comparative research. Building on a summary of the rationale for mixed methods research designs and different varieties of mixed methods, this workshop will explore the ways in which pooled time-series cross-section (TSCS) regression specifications can sensibly be combined with fuzzy set analysis to identify typical and deviant cases in medium and large-N comparative research. More specifically, using the empirical example of recent debates on the effect of inequality and redistribution on economic growth spells in Asia, the workshop will demonstrate the strengths of 'mixing it up' rather than focusing on epistemological and ontological divisions between these two research techniques.



## Qualitative Longitudinal Methods



### **Speaker**

**Dr Aniela Wenham**

Department of Social Policy and  
Social Work, University of York, UK

Dr Wenham's area of expertise is qualitative longitudinal research with young mothers. She is the associate editor of the Journal of Youth and Policy and has been involved with this organisation over a number of years, delivering key note speeches on teenage pregnancy and motherhood, and working with the organisation in order to bring together practitioners and academics that share an interest in the issues young people face. Within the Department of Health Sciences, Dr Wenham has also been involved in a project titled: 'Adult Siblings of People with Autism and High Support Needs: their experiences, perspectives & future support needs'. Her current working project is 'Problem drug users and drinkers in hospital: staff-patient interactions and perspectives'.

This workshop will explore the recent interest in examining the interface between biography and social policy. More particularly, it examines the value of qualitative longitudinal methods, its use in a number of research projects within the Department of Social Policy and Social Work (University of York, UK) and its potential within the field of comparative research. The theoretical frameworks, principles and processes of conducting qualitative longitudinal methods will be introduced. In the second half of the workshop, Dr Wenham will discuss her longitudinal research with teenage mothers (Wenham, 2015). Workshop participants will be asked to consider how qualitative longitudinal research aligns to their own research interests and what ethical dilemmas might arise when conducting this methodology.



## Crafting Comparative Historical Case Study Analysis



### **Speaker**

**Dr Antonios Roumpakis**

Department of Social Policy and  
Social Work, University of York, UK

Dr Roumpakis holds an undergraduate degree in Sociology (University of Crete) and a PhD in Social and Policy Sciences (University of Bath). Before joining the University of York, he taught at the Department of Social and Policy Sciences (Bath) and he also spent a year as a post-doctoral researcher at the Nordic Centre of Excellence in Welfare Research (NORDwel) at the University of Helsinki.

The workshop discusses the advancements of comparative historical methods and the available strategies for causal assessment among small-N cases. It will review key comparative research strategies for establishing comparative historical analysis (CHA). Then we aim to identify different levels of aggregation and how within-case analysis (WCA) can be utilised to explore causal processes that are associated with timing and sequence. The workshop will aim to bridge these approaches to demonstrate how both CHA and WCA can be brought together to test theoretical hypotheses, identify similarities and differences, and establish causal explanations. The workshop will highlight that bridging these two approaches necessitates to address key challenges such as the relationship between theory and methods; the importance of the context for the operationalisation of variables; data selection; levels of analysis; levels of aggregation; capturing timing, time and sequence; and finally the triptych of 'agency, structure, ideas'. Participants will be asked to reflect on aspects of their research design, strategies and research experience.

## The Challenges of Comparing Child Well-Being across Countries: Reflecting on the UNICEF Report Card 13 Research Experience



### Speaker

Professor John Hudson

Department of Social Policy and  
Social Work, University of York, UK

Professor Hudson has worked at the University of York since 1998. He was Head of Social Policy/Deputy Head of Social Policy & Social Work from 2009-2014 and is currently the Co-Director of the Centre for Research in Comparative and Global Social Policy within the Department of Social Policy & Social Work. He specializes in comparative analysis of the politics of social policy. His most recent publication in UNICEF's Report Card Fairness for Children (co-authored with Stefan Kühner) is released on 14th April.

International organisations have increasingly focused on comparing countries using multi-dimensional measures of child well-being in order to evaluate the living condition of children and young people. Drawing on the most recent UNICEF child well-being Report Card (*Fairness for Children*), co-authored by John Hudson and Stefan Kühner, this session explores the challenges of comparing child well-being across countries. It explores key conceptual and methodological debates, including which dimensions to examine, which measures and how different indicators can best be combined. In so doing, it asks whether the focus of comparative child well-being studies ought to be on the outcomes of the average child or the most vulnerable children. It reflects on what lessons can be drawn from comparative analyses for social policy in East Asia and asks whether some countries provide a model example in terms of providing a fair start to life for children.

## In-depth Information Literacy Workshop



### **Speaker**

Ms Ivy Kan

Senior Assistant Librarian

(Information Services and User Education),  
Lingnan University

In-depth Information Literacy Workshop aims to enhance postgraduate students' information literacy and research competence. The contents of hands-on workshop are designed to equip postgraduate students with necessary information skills in order to support their research needs. This workshop introduces different library resources and the research skills required for student to locate different information resources from the Library and external information sources.

## Scholarly Communication Workshop



### **Speaker**

Ms Sheila Cheung

Senior Assistant Librarian

(Scholarly Communication, Archives Processing  
and Donations), Lingnan University

Postgraduate students are increasingly expected to contribute to their discipline's scholarly discourses during their tenure in university and after graduation. The knowledge of how to disseminate, publish, and evaluate the impact of their scholarly outputs became more important in this digital era. Scholarly Communication is the process which scholars create, evaluate and share their scholarly or creative works. This course aims to increase the awareness of Scholarly Communication and how to share intellectual output to the global audience.

## Contact Us

**Website:** <http://cc.ln.edu.hk/pgss/>

### General Enquiries

Telephone: (852) 2616-7590

Email: [cclife\\_pgss@LN.edu.hk](mailto:cclife_pgss@LN.edu.hk)

### Dr JIANG Jin

(Conference Presentations and Workshops)

Telephone: (852) 2616-8128

Email: [jjiang@LN.edu.hk](mailto:jjiang@LN.edu.hk)

### Ms LEE Fung-yee, Jennifer

(Summer School Coordinator)

Telephone: (852) 2616-7565

Email: [jenlee@LN.edu.hk](mailto:jenlee@LN.edu.hk)

## Address

Lingnan University, Tuen Mun,  
Hong Kong

